SECTION-A





ANSWERS

Factual

- 1. (c) UNESCO World Heritage
- 2. (d) all of these
- 3. (d) both (a) and (b)
- 4. (b) trekking, skiing, camping, etc.
- 5. (d) both (a) and (c)
- 6. (c) both (a) and (b)
- 7. Hamber Provincial Park, Mount Assiniboine Provincial Park and Mount Robson Provincial park
- 8. False
- 2. 1. (b) heavy and unchecked development
- 2. (a) flood forecasting system
- 3. (d) 350
- 4. (d) cloudburst
- 5. (b) Chandra Bhushan
- 6. (c) both (a) and (b)
- 7. accelerated effects of climate change
- 8. False
- **3.** 1. (d) both (a) and (b)
- 2. (c) Nagaland Armed Police Mahila Batallion
- 3. (c) security
- 4. (d) All of these
- 5. (d) both (A) and (B)
- 6. (b) as effectively as any other Force
- 7. remove the myth of gender bias
- 8. False
- **4.** 1. (b) have been resolved completely
- 2. (a) a lot of orders
- 3. (b) Boeing
- 4. (d) Both (a) and (b)
- 5. (c) (ii), (iii), (i), (iv)
- 6. (d) General Electric
- 7. orders from companies who rank highly among the biggest global buyer of aircrafts
- 8. False

Discursive

- 1. (1) Competition can be helpful for students by being a great motivator. It can motivate them to go that extra mile and do much better. But it is very important to be balanced in competition. One should set one's own goals and raise the bar for oneself. Having competitive spirit is suggested but drawing comparisons is wrong.
- (2) If success gets to our head, it can be disastrous as it will take us away from the things that really matter and our complacency might even hamper our performance the next time around. One should never lose sight of one's target and never let success or loss get to one's head.
- (3) Some advices have been given in the passage which are as:

Instead of judging ourselves by how others have performed, we should set our own targets and should raise the bar for ourselves.

We cannot be the best in every sphere so we should identify our strengths so that we can reach our full potential. At the same time, we should be aware of our weaknesses and should work towards overcoming them.

- (4) Competition can be harmful when a person gets obsessed about 'winning' or 'losing'. It distracts one away from the main target or growth. When competition takes form of comparison, one would always feel short of something or the other.
- **(B)** 1. (b) distract
- 2. (a) disappoint
- 3. (a) sway
- 4. (b) imbibe
- **2.** (1) Reality television is a genre of television programming which tries to present unscripted dramatic or humorous situations, presents actual events with ordinary general public. It can be called artificial documentary, and with time it has become very popular.
- (2) Critics interpret the term reality television as inaccurate as they believe it presents a modified and highly influenced

formed of reality. The participants are put into abnormal situations and influenced to behave in certain ways.

- (3) Participants gets benefitted from reality shows because they get to be in extraordinary situation. Participants of some reality slows even enjoy the stares of celebrities.
- (4) In certain reality shows the producers design the format and control day to day activities. The situations are fabricated in which the competition plays out. Producers carefully design scenarios, challenges, events and settings.
- (B) 1. (d) artificial
- 2. (b) frantic
- 3. (c) misnomer
- 4. (a) fabricated
- **3.** (1) The general modern psychology tells us that nobody wants to be told what to do. When someone tries to tell us what and how to do something, we resist. Yet we tend to do the same, we want others to change their ways.
- (2) A team of researchers studies a herd of elephants. They were young, unruly and wild. The researches soon realised that because they do not have an elder role model, that is why they were like that. As soon as they had a role model their wild action subsided.
- (3) The elders be it parents or teachers play a very significant role in shaping young minds. They can teach through loving discipline and by setting an example. Children do not believe in words but they copy.

- (4) When we are in a position to train or teach as teacher, parents, employers etc. We should consciously try to set an example. If we want to see a change in our surroundings we should present a live example of that change.
- **(B)** 1. (c) persist
- 2. (a) subside
- 3. (b) discipline
- 4. (d) implore
- **4.** (1) The main attributes of humans are feelings, emotions and dreams. A human is meant to grow, flourish and try to make his dreams come true when life is going his way.
- (2) Failing teaches how to be perseverant and keep going for one's goals. Each failure makes one understand what to do and what not to do.
- (3) Grit can be developed by not accepting the defeat, making efforts to overcome limitations and by not staying calm.
- (4) Mindfulness is a practice that helps an individual stay in the moment by bringing awareness of his or her experience without judgement. This practice is a technique that many have used to quiet the noise of their fears and doubts.
- (B) 1. (c) persevere
- 2. (a) agonise
- 3. (b) optimism
- 4. (c) despair

mtG

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