

Number Systems

EXERCISE - 1.1

1. Yes, zero is a rational number. Because 0 can be written in the form of p/q .

$0 = 0/1 = \frac{0}{2} = \frac{0}{3}$ etc. Denominator q can also be taken as negative integer.

2. We have, $q_1 = \frac{3+4}{2} = \frac{7}{2}$; $3 < \frac{7}{2} < 4$

$$q_2 = \frac{3 + \frac{7}{2}}{2} = \frac{\frac{13}{2}}{2} = \frac{13}{4} \therefore 3 < \frac{13}{4} < \frac{7}{2} < 4$$

$$q_3 = \frac{4 + \frac{7}{2}}{2} = \frac{\frac{15}{2}}{2} = \frac{15}{4} \therefore 3 < \frac{13}{4} < \frac{7}{2} < \frac{15}{4} < 4$$

$$q_4 = \frac{\frac{7}{2} + \frac{13}{4}}{2} = \frac{\frac{14+13}{4}}{2} = \frac{27}{8} = \frac{27}{8}$$

$$\therefore 3 < \frac{13}{4} < \frac{27}{8} < \frac{7}{2} < \frac{15}{4} < 4$$

$$q_5 = \frac{1\left(\frac{7}{2} + \frac{15}{4}\right)}{2} = \frac{1\left(\frac{14+15}{4}\right)}{2} = \frac{29}{8}$$

$$\therefore 3 < \frac{13}{4} < \frac{27}{8} < \frac{7}{2} < \frac{29}{8} < \frac{15}{4} < 4$$

$$q_6 = \frac{1\left(\frac{13}{4} + \frac{27}{8}\right)}{2} = \frac{1\left(\frac{26+27}{8}\right)}{2} = \frac{53}{16}$$

$$\therefore 3 < \frac{13}{4} < \frac{53}{16} < \frac{27}{8} < \frac{7}{2} < \frac{29}{8} < \frac{15}{4} < 4$$

Thus, the six rational numbers between 3 and 4 are

$$\frac{7}{2}, \frac{13}{4}, \frac{15}{4}, \frac{27}{8}, \frac{29}{8} \text{ and } \frac{53}{16}.$$

3. Since, we need to find five rational numbers between $\frac{3}{5}$ and $\frac{4}{5}$, therefore, multiply the numerator

and denominator of $\frac{3}{5}$ and $\frac{4}{5}$ by 6.

$$\therefore \frac{3}{5} = \frac{3 \times 6}{5 \times 6} = \frac{18}{30} \text{ and } \frac{4}{5} = \frac{4 \times 6}{5 \times 6} = \frac{24}{30}$$

\therefore Five rational numbers between $\frac{3}{5}$ and $\frac{4}{5}$ are $\frac{19}{30}$,

$$\frac{20}{30}, \frac{21}{30}, \frac{22}{30}, \frac{23}{30}$$

$$\text{i.e., } \frac{18}{30} < \frac{19}{30} < \frac{20}{30} < \frac{21}{30} < \frac{22}{30} < \frac{23}{30} < \frac{24}{30}.$$

4. (i) True, as the collection of all natural numbers and 0 is called whole numbers.

(ii) False, as negative integers are not whole numbers.

(iii) False, as rational numbers of the form p/q , where $q \neq 0$ and q does not divide p completely, are not whole numbers.

EXERCISE - 1.2

1. (i) True; because all irrational numbers can be represented on numbers line. And we know that numbers which can be represented on number line are known as real numbers.

(ii) False; because negative numbers cannot be the square root of any natural number.

(iii) False; because rational numbers are also a part of real numbers.

2. No, if we take a positive integer say 9, its square root is 3, which is a rational number.

3. Draw a line $X'OX$ and take point A on it such that $OA = 1$ unit. Draw $BA \perp OA$ such that $BA = 1$ unit. Join OB . We get, $OB = \sqrt{OA^2 + AB^2} = \sqrt{1^2 + 1^2} = \sqrt{2}$ units.

Now, draw $BB_1 \perp OB$ such that $BB_1 = 1$ unit. Join OB_1 .

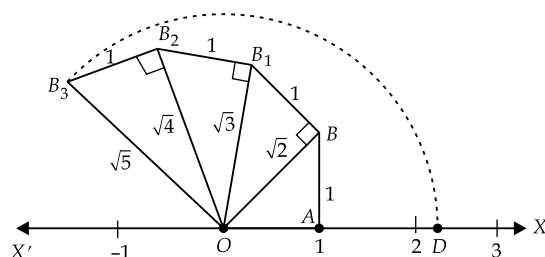
We get, $OB_1 = \sqrt{OB^2 + BB_1^2} = \sqrt{(\sqrt{2})^2 + 1^2} = \sqrt{3}$ units.

Next, draw $B_1B_2 \perp OB_1$ such that $B_1B_2 = 1$ unit. Join OB_2 .

We get, $OB_2 = \sqrt{OB_1^2 + B_1B_2^2} = \sqrt{(\sqrt{3})^2 + 1^2} = \sqrt{4}$ units.

Again, draw $B_2B_3 \perp OB_2$ such that $B_2B_3 = 1$ unit. Join OB_3 .

We get, $OB_3 = \sqrt{OB_2^2 + B_2B_3^2} = \sqrt{(\sqrt{4})^2 + 1^2} = \sqrt{5}$ units.



Take O as centre and OB_3 as radius, draw an arc which cuts OX at D . Point D represents the number $\sqrt{5}$ on number line.

4. Do it yourself.

EXERCISE - 1.3

1. (i) We have, $\frac{36}{100} = 0.36$

\therefore The decimal expansion of $\frac{36}{100}$ is terminating.

(ii) On dividing 1 by 11, we have

$$\begin{array}{r} 11 \overline{)1.000000} \left(0.090909... \right. \\ \underline{-99} \\ 100 \\ \underline{-99} \\ 100 \\ \underline{-99} \\ 100 \\ \underline{-99} \\ 1 \end{array}$$

$$\therefore \frac{1}{11} = 0.090909... = 0.\overline{09}$$

Thus, the given decimal expansion is non-terminating repeating.

(iii) We have, $4\frac{1}{8} = \frac{33}{8}$

$$\begin{array}{r} \text{Now, } 8 \overline{)33.000} \left(4.125 \right. \\ \underline{-32} \\ 10 \\ \underline{-8} \\ 20 \\ \underline{-16} \\ 40 \\ \underline{-40} \\ 0 \end{array}$$

$\therefore 4\frac{1}{8} = 4.125$. Thus, the decimal expansion is terminating.

(iv) On dividing 3 by 13, we have

$$\begin{array}{r} 13 \overline{)3.00000000} \left(0.23076923... \right. \\ \underline{-26} \\ 40 \\ \underline{-39} \\ 100 \\ \underline{-91} \\ 90 \\ \underline{-78} \\ 120 \\ \underline{-117} \\ 30 \\ \underline{-26} \\ 40 \\ \underline{-39} \\ 1 \end{array}$$

$$\therefore 3/13 = 0.23076923... = 0.\overline{230769}$$

Thus, the decimal expansion of 3/13 is non-terminating repeating.

(v) On dividing 2 by 11, we have

$$\begin{array}{r} 11 \overline{)2.0000} \left(0.1818... \right. \\ \underline{-11} \\ 90 \\ \underline{-88} \\ 20 \\ \underline{-11} \\ 90 \\ \underline{-88} \\ 2 \end{array}$$

$$\therefore \frac{2}{11} = 0.1818... = 0.\overline{18}$$

Thus, the decimal expansion of 2/11 is non-terminating repeating.

(vi) Dividing 329 by 400, we have

$$\begin{array}{r} 400 \overline{)329.0000} \left(0.8225 \right. \\ \underline{-3200} \\ 900 \\ \underline{-800} \\ 1000 \\ \underline{-800} \\ 2000 \\ \underline{-2000} \\ 0 \end{array}$$

$$\therefore \frac{329}{400} = 0.8225$$

Thus, the decimal expansion of 329/400 is terminating.

2. We are given that $\frac{1}{7} = 0.\overline{142857}$

$$\therefore \frac{2}{7} = 2 \times \frac{1}{7} = 2 \times (0.\overline{142857}) = 0.\overline{285714},$$

$$\frac{3}{7} = 3 \times \frac{1}{7} = 3 \times (0.\overline{142857}) = 0.\overline{428571},$$

$$\frac{4}{7} = 4 \times \frac{1}{7} = 4 \times (0.\overline{142857}) = 0.\overline{571428},$$

$$\frac{5}{7} = 5 \times \frac{1}{7} = 5 \times (0.\overline{142857}) = 0.\overline{714285} \text{ and}$$

$$\frac{6}{7} = 6 \times \frac{1}{7} = 6 \times (0.\overline{142857}) = 0.\overline{857142}$$

Thus, without actually doing the long division we can predict the decimal expansions of the given rational numbers.

3. (i) Let $x = 0.\overline{6} = 0.6666... \dots (1)$

Multiplying (1) by 10, we get

$$10x = 6.6666... \dots (2)$$

Subtracting (1) from (2), we get

$$\begin{aligned} 10x - x &= 6.6666... - 0.6666... \\ \Rightarrow 9x &= 6 \Rightarrow x = \frac{6}{9} = \frac{2}{3}. \text{ Thus, } 0.\overline{6} = \frac{2}{3} \end{aligned}$$

(ii) Let $x = 0.4\overline{7} = 0.4777... \dots (1)$

Multiplying (1) by 10, we get

$$10x = 4.777... \dots (2)$$

Subtracting (1) from (2), we get

$$\begin{aligned} 10x - x &= 4.777... - 0.4777... \\ \Rightarrow 9x &= 4.3 \Rightarrow x = \frac{43}{90}. \text{ Thus, } 0.4\overline{7} = \frac{43}{90} \end{aligned}$$

(iii) Let $x = 0.\overline{001} = 0.001001... \dots (1)$

Multiplying (1) by 1000, we get

$$\Rightarrow 1000x = 1.001001... \dots (2)$$

Subtracting (1) from (2), we get

$$\begin{aligned} 1000x - x &= (1.001...) - (0.001...) \\ \Rightarrow 999x &= 1 \Rightarrow x = \frac{1}{999}. \text{ Thus, } \overline{0.001} = \frac{1}{999} \end{aligned}$$

4. Let $x = 0.99999... \dots (1)$

Multiplying (1) by 10, we get

$$10x = 9.9999... \dots (2)$$

Subtracting (1) from (2), we get

$$\begin{aligned} 10x - x &= (9.9999...) - (0.9999...) \\ \Rightarrow 9x &= 9 \Rightarrow x = \frac{9}{9} = 1. \text{ Thus, } 0.9999... = 1 \end{aligned}$$

As, 0.9999... goes on forever, there is no gap between 1 and 0.9999... Hence, both are equal.

5. In $1/17$, the number of entries in the repeating block of digits is less than the divisor *i.e.*, 17.

\therefore The maximum number of digits in the repeating block is 16. To perform the long division, we have

$$\begin{array}{r}
 0.0588235294117647... \\
 17 \overline{) 1.0000000000000000} \\
 \underline{-85} \\
 150 \\
 \underline{-136} \\
 140 \\
 \underline{-136} \\
 40 \\
 \underline{-34} \\
 60 \\
 \underline{-51} \\
 90 \\
 \underline{-85} \\
 50 \\
 \underline{-34} \\
 160 \\
 \underline{-153} \\
 70 \\
 \underline{-68} \\
 20 \\
 \underline{-17} \\
 30 \\
 \underline{-17} \\
 130 \\
 \underline{-119} \\
 110 \\
 \underline{-102} \\
 80 \\
 \underline{-68} \\
 120 \\
 \underline{-119} \\
 1
 \end{array}$$

The remainder 1 is the same digit from which we started the division.

$$\therefore \frac{1}{17} = 0.0588235294117647$$

Thus, there are 16 digits in the repeating block in the decimal expansion of $1/17$. Hence, our answer is verified.

6. Let us look decimal expansion of the following rational numbers:

$$\begin{array}{l}
 \frac{3}{2} = \frac{3 \times 5}{2 \times 5} = \frac{15}{10} = 1.5 \quad [\text{Denominator} = 2 = 2^1] \\
 \frac{1}{5} = \frac{1 \times 2}{5 \times 2} = \frac{2}{10} = 0.2 \quad [\text{Denominator} = 5 = 5^1] \\
 \frac{7}{8} = \frac{7 \times 125}{8 \times 125} = \frac{875}{1000} = 0.875 \quad [\text{Denominator} = 8 = 2^3]
 \end{array}$$

$$\frac{8}{125} = \frac{8 \times 8}{125 \times 8} = \frac{64}{1000} = 0.064 \quad [\text{Denominator} = 125 = 5^3]$$

$$\frac{13}{20} = \frac{13 \times 5}{20 \times 5} = \frac{65}{100} = 0.65 \quad [\text{Denominator} = 20 = 2^2 \times 5^1]$$

$$\frac{17}{16} = \frac{17 \times 625}{16 \times 625} = \frac{10625}{10000} = 1.0625 \quad [\text{Denominator} = 16 = 2^4]$$

We observe that the prime factorisation of q (*i.e.*, denominator) has only powers of 2 or powers of 5 or powers of both.

$$\begin{array}{l}
 7. \quad \sqrt{2} = 1.414213562...; \sqrt{3} = 1.732050807...; \\
 \sqrt{5} = 2.236067977...
 \end{array}$$

8. To find irrational numbers, firstly we will divide 5 by 7 and 9 by 11.

Now,

$$\begin{array}{r}
 0.714285... \\
 7 \overline{) 5.000000} \\
 \underline{-49} \\
 10 \\
 \underline{-7} \\
 30 \\
 \underline{-28} \\
 20 \\
 \underline{-14} \\
 60 \\
 \underline{-56} \\
 40 \\
 \underline{-35} \\
 5
 \end{array}
 \quad \text{and} \quad
 \begin{array}{r}
 0.8181... \\
 11 \overline{) 9.0000} \\
 \underline{-88} \\
 20 \\
 \underline{-11} \\
 90 \\
 \underline{-88} \\
 20 \\
 \underline{-11} \\
 9
 \end{array}$$

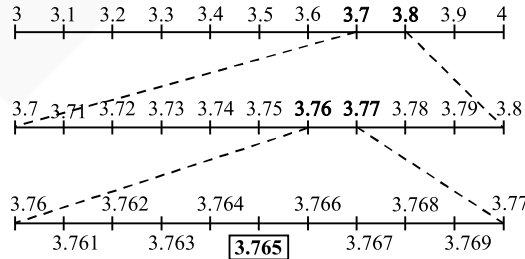
$$\therefore \frac{5}{7} = 0.714285 \text{ and } \frac{9}{11} = 0.81$$

Thus, three irrational numbers between 0.714285 and 0.81 are $0.750750075000750...$, $0.767076700767000767...$, $0.78080078008000780...$

9. (i) $\because 23$ is not a perfect square.
 $\therefore \sqrt{23}$ is an irrational number.
- (ii) $\because 225 = 15 \times 15 = 15^2 \therefore 225$ is a perfect square.
Thus, $\sqrt{225}$ is a rational number.
- (iii) $\because 0.3796$ is a terminating decimal.
 \therefore It is a rational number.
- (iv) $7.478478... = 7.\overline{478}$. Since, $7.\overline{478}$ is a non-terminating recurring (repeating) decimal.
 \therefore It is a rational number.
- (v) Since, $1.101001000100001...$ is a non-terminating, non-repeating decimal number.
 \therefore It is an irrational number.

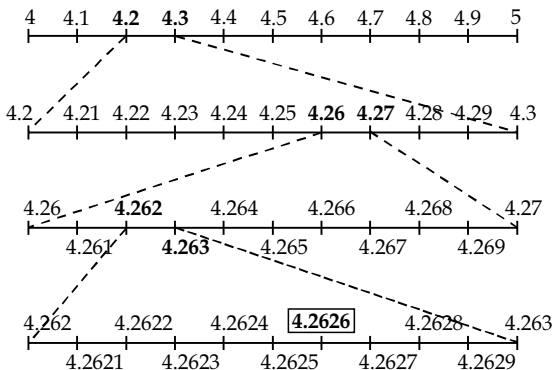
EXERCISE - 1.4

1. 3.765 lies between 3 and 4.



- (i) 3.7 lies between 3 and 4.
- (ii) 3.76 lies between 3.7 and 3.8.
- (iii) 3.765 lies between 3.76 and 3.77.

2. We have, $4.\overline{26} = 4.2626 \dots$
 Now, $4.2626 \dots$ lies between 4 and 5.



- (i) 4.2 lies between 4 and 5.
- (ii) 4.26 lies between 4.2 and 4.3.
- (iii) 4.262 lies between 4.26 and 4.27.
- (iv) 4.2626 lies between 4.262 and 4.263.

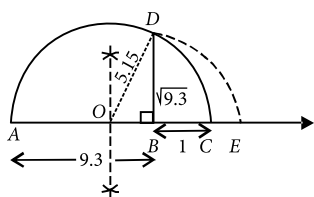
EXERCISE - 1.5

1. (i) We know that difference of a rational and an irrational number is always irrational.
 $\therefore 2 - \sqrt{5}$ is an irrational number.
- (ii) $(3 + \sqrt{23}) - \sqrt{23} = 3 + \sqrt{23} - \sqrt{23} = 3$, which is a rational number.
- (iii) Since, $\frac{2\sqrt{7}}{7\sqrt{7}} = \frac{2}{7}$, which is a rational number.
- (iv) \therefore The quotient of rational and irrational number is an irrational number.
 $\therefore \frac{1}{\sqrt{2}}$ is an irrational number.
- (v) \therefore Product of a rational and an irrational number is an irrational number.
 $\therefore 2\pi$ is an irrational number.

2. (i) We have, $(3 + \sqrt{3})(2 + \sqrt{2}) = 2(3 + \sqrt{3}) + \sqrt{2}(3 + \sqrt{3})$
 $= 6 + 2\sqrt{3} + 3\sqrt{2} + \sqrt{6}$
- (ii) We have, $(3 + \sqrt{3})(3 - \sqrt{3}) = (3)^2 - (\sqrt{3})^2$
 $= 3^2 - 3 = 9 - 3 = 6$
- (iii) $(\sqrt{5} + \sqrt{2})^2 = (\sqrt{5})^2 + (\sqrt{2})^2 + 2(\sqrt{5})(\sqrt{2})$
 $= 5 + 2 + 2\sqrt{10} = 7 + 2\sqrt{10}$
- (iv) $(\sqrt{5} - \sqrt{2})(\sqrt{5} + \sqrt{2}) = (\sqrt{5})^2 - (\sqrt{2})^2 = 5 - 2 = 3$

3. When we measure the length of a line with a scale or with any other device, we only get an approximate rational value, i.e., c and d both are irrational.
 $\therefore c/d$ is irrational and hence π is irrational. Thus, there is no contradiction in saying that π is irrational.

4. Draw a line segment $AB = 9.3$ units and extend it to C such that $BC = 1$ unit and $AC = 10.3$ units. Find mid-point of AC and mark it as O . Draw a semicircle taking O as



centre and AO as radius, where $AO = \frac{AC}{2} = 5.15$ units.

Draw $BD \perp AC$ and intersecting the semicircle at D .
 In $\triangle OBD$, $BD^2 = OD^2 - OB^2$
 $\Rightarrow BD^2 = (5.15)^2 - (4.15)^2 = (5.15 + 4.15)(5.15 - 4.15)$
 $\Rightarrow BD = \sqrt{9.3}$ units.

To represent $\sqrt{9.3}$ units on the number line, let us treat the line BC as the number line, with B as zero, C as 1, and so on.

Draw an arc with centre B and radius $BD = \sqrt{9.3}$ units, which intersects the number line BC (produced) at E .

$BD = BE = \sqrt{9.3}$ units

$\therefore E$ represents $\sqrt{9.3}$

5. (i) $\frac{1}{\sqrt{7}} = \frac{1 \times \sqrt{7}}{\sqrt{7} \times \sqrt{7}} = \frac{\sqrt{7}}{7}$
- (ii) $\frac{1}{\sqrt{7} - \sqrt{6}} = \frac{(\sqrt{7} + \sqrt{6})}{(\sqrt{7} - \sqrt{6})(\sqrt{7} + \sqrt{6})}$
 $= \frac{(\sqrt{7} + \sqrt{6})}{(\sqrt{7})^2 - (\sqrt{6})^2} = \frac{(\sqrt{7} + \sqrt{6})}{7 - 6} = \sqrt{7} + \sqrt{6}$
- (iii) $\frac{1}{\sqrt{5} + \sqrt{2}} = \frac{(\sqrt{5} - \sqrt{2})}{(\sqrt{5} + \sqrt{2})(\sqrt{5} - \sqrt{2})}$
 $= \frac{(\sqrt{5} - \sqrt{2})}{(\sqrt{5})^2 - (\sqrt{2})^2} = \frac{(\sqrt{5} - \sqrt{2})}{5 - 2} = \frac{(\sqrt{5} - \sqrt{2})}{3}$
- (iv) $\frac{1}{\sqrt{7} - 2} = \frac{(\sqrt{7} + 2)}{(\sqrt{7} - 2)(\sqrt{7} + 2)}$
 $= \frac{(\sqrt{7} + 2)}{(\sqrt{7})^2 - (2)^2} = \frac{(\sqrt{7} + 2)}{7 - 4} = \frac{\sqrt{7} + 2}{3}$

EXERCISE - 1.6

1. (i) $\because 64 = 8 \times 8 = 8^2$
 $\therefore (64)^{1/2} = (8^2)^{1/2} = 8^{2 \times 1/2}$
 $= 8$
- $[\because (a^m)^n = a^{m \times n}]$

$$\begin{aligned} \text{(ii)} \quad & \because 32 = 2 \times 2 \times 2 \times 2 \times 2 = 2^5 \\ \therefore (32)^{1/5} &= (2^5)^{1/5} = 2^{5 \times 1/5} \\ &= 2 \end{aligned}$$

$$[\because (a^m)^n = a^{m \times n}]$$

$$\begin{aligned} \text{(iii)} \quad & \because 125 = 5 \times 5 \times 5 = 5^3 \\ \therefore (125)^{1/3} &= (5^3)^{1/3} = 5^{3 \times 1/3} \\ &= 5 \end{aligned}$$

$$[\because (a^m)^n = a^{m \times n}]$$

$$\begin{aligned} \text{2. (i)} \quad & \because 9 = 3 \times 3 = 3^2 \\ \therefore (9)^{3/2} &= (3^2)^{3/2} = 3^{2 \times 3/2} \\ &= 3^3 = 27 \end{aligned}$$

$$[\because (a^m)^n = a^{m \times n}]$$

$$\begin{aligned} \text{(ii)} \quad & \because 32 = 2 \times 2 \times 2 \times 2 \times 2 = 2^5 \\ \therefore (32)^{2/5} &= (2^5)^{2/5} = 2^{5 \times 2/5} \\ &= 2^2 = 4 \end{aligned}$$

$$[\because (a^m)^n = a^{m \times n}]$$

$$\begin{aligned} \text{(iii)} \quad & \because 16 = 2 \times 2 \times 2 \times 2 = 2^4 \\ \therefore (16)^{3/4} &= (2^4)^{3/4} = 2^{4 \times 3/4} \\ &= 2^3 = 8 \end{aligned}$$

$$[\because (a^m)^n = a^{m \times n}]$$

$$\begin{aligned} \text{(iv)} \quad & \because 125 = 5 \times 5 \times 5 = 5^3 \\ \therefore (125)^{-1/3} &= (5^3)^{-1/3} = 5^{3 \times (-1/3)} \\ &= 5^{-1} = 1/5 \end{aligned}$$

$$[\because (a^m)^n = a^{m \times n}]$$

$$[\because a^{-n} = 1/a^n]$$

$$\text{3. (i) Since, } 2^{2/3} \cdot 2^{1/5} = 2^{2/3 + 1/5} = 2^{13/15}$$

$$[\because a^m \cdot a^n = a^{m+n}]$$

$$\text{(ii) } \left(\frac{1}{3^3}\right)^7 = (3^{-3})^7 = 3^{-3 \times 7} = 3^{-21} = \frac{1}{3^{21}} \quad \left[\because a^{-n} = \frac{1}{a^n}\right]$$

$$\begin{aligned} \text{(iii) } \frac{11^{1/2}}{11^{1/4}} &= 11^{\frac{1}{2} - \frac{1}{4}} = 11^{\frac{2}{4} - \frac{1}{4}} \\ &= 11^{\frac{1}{4}} \end{aligned} \quad [\because a^m \div a^n = a^{m-n}]$$

$$\begin{aligned} \text{(iv) } 7^{1/2} \cdot 8^{1/2} &= (7 \times 8)^{1/2} \\ &= (56)^{1/2} \end{aligned} \quad [\because a^m \times b^m = (ab)^m]$$



